

Angel Place Nursery

Angel Place Nursery, 193-195 Angel Place, Fore Street, LONDON N18 2UD



Inspection date	28 August 2018
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The teaching of mathematics is an area of particular strength at the nursery. Children learn to count and recognise numbers through a range of exciting and interesting activities.
- The staff provide a range of activities and resources to stimulate children's interests. Children focus well during activities and display enjoyment and curiosity in what they do. This has a positive impact on their learning.
- The manager makes accurate evaluation of the provision and is committed to making continual improvements. She proactively seeks the views of parents, children and staff and takes these into account during the process.
- Parental partnerships are strong. The setting engages with parents through a range of methods, including parent workshops, drop ins, email, newsletters and face-to-face meetings.

It is not yet outstanding because:

- Staff working with older children do not consistently provide clear explanations why some behaviour is undesirable or help children to understand what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for older children to understand why some behaviour is undesirable and to know what is expected of them.

Inspection activities

- The inspector observed child and staff interactions during their learning and play indoors and outdoors.
- The inspector met with parents and gathered their views.
- The inspector held discussions with key staff and managers.
- The inspector examined a range of documents, including staff files, child records and setting policies.
- The inspector held a joint observation with the deputy manager.

Inspector

Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do and the procedure to follow should they have concerns about a child. The manager ensures staff receive training and support to carry out their roles and responsibilities well. Staff are deployed very well by the manager who sensitively considers individual children's needs. For example, children are matched to key persons who speak their home language. Leaders ensure the setting continues to improve. The manager ensures additional opportunities are available for parents to be involved in their children's learning. For example, through the introduction of Family Learning Workshops. Leaders use the electronic observation and tracker system to monitor the progress of specific groups of children and identify any gaps in their learning. Leaders use additional pupil funding received to provide activities that benefit children with communication difficulties and special educational needs and/or disabilities. Hence, children with low starting points make good progress.

Quality of teaching, learning and assessment is good

Children enjoy learning in fun and interactive ways. For example, older children learn to count together by throwing bean bags into buckets and keeping the score. They learn to recognise numbers by jumping on numbered logs and matching numerals to quantities. Younger children enjoy playing percussion instruments during circle time singing sessions. During which time they quickly learn to say their names and introduce themselves to their peers. Staff model language well and encourage intentional speech in babies by naming objects they touch during exploratory play. Older children hold meaningful discussions with staff about their interests and places they have been to. Staff deliver a good balance of adult-led and child-led activities. Children learn about shapes and colours through small-muscle activities like shape cutting from play dough.

Personal development, behaviour and welfare are good

Babies have plenty of opportunity to explore, crawl and toddle. They form close attachments to staff and settle into the routines. Older children enjoy learning with their friends. They quickly learn to develop good self care skills, such as being able to dress themselves or serve themselves during mealtimes. Children are generally well behaved. For example, they line up well in order to walk up and down the staircase in a safe manner.

Outcomes for children are good

Young children demonstrate that they are confident to explore and play in the secure environment. Babies quickly make progress in their physical development and begin walking under the watchful eye of caring staff. Older children develop the necessary skills to support the next stage in their development and their eventual move on to school. They are active learners and are developing their communication skills particularly well. Older children learn how to count and can recognise their names.

Setting details

Unique reference number	EY421660
Local authority	Enfield
Inspection number	10062881
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	124
Number of children on roll	169
Name of registered person	Angel Place Nursery Limited
Registered person unique reference number	RP906918
Date of previous inspection	22 March 2016
Telephone number	02088077847

Angel Place Nursery registered in 2011. The nursery employs 54 members of childcare staff. Of these, 45 staff hold appropriate early years qualifications at level 2 or above, including two with early years professional status and one with qualified teacher status; five staff are also studying Leadership and Management at level 2 and level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays and the first two weeks in August. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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