

Angel Place Nursery

Angel Place Nursery, 193-195 Angel Place, Fore Street, LONDON, N18 2UD



Inspection date

22 March 2016

Previous inspection date

15 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and babies are happy and they form strong emotional attachments with the staff. This helps them to feel safe and secure.
- Teaching is of high quality. Staff provide a wide range of interesting, first-hand learning experiences which motivate and engage the children.
- The provision for children who are disabled and those who have special educational needs is good. Children who speak English as an additional language benefit well from the valuable support offered by the many adults who speak numerous different home languages.
- Partnerships with parents and other professionals contribute well to good outcomes for children. The nursery works closely with the receiving schools, helping to ensure that the move to school is seamless for both children and their parents.
- Accurate self-evaluation, which incorporates the views of parents, children and staff, contributes to the successful monitoring of the provision. This ensures that the nursery continues to improve.

It is not yet outstanding because:

- Staff are implementing new electronic systems for monitoring the achievements made by individual children. These are not yet fully established to enable staff to analyse how well they are supporting the progress of specific groups of children.
- Staff do not always encourage parents to share more information about their children's learning at home. Opportunities to capture significant home learning and achievement are missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen new systems for monitoring the progress of specific groups of children so that interventions can be targeted more effectively
- provide more opportunities for parents to contribute their observations of their children's learning and achievement at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery's deputy manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Vicky Turner

Inspection findings

Effectiveness of the leadership and management is good

Managers provide strong leadership for a highly effective and reflective staff team. There is a good management structure with clear roles and responsibilities. This contributes well to the successful running of this larger than usual nursery. Robust vetting and recruitment procedures help to ensure that staff are suitable to work with children. The arrangements for safeguarding are effective. Systems for monitoring staff performances and supervision are effective and contribute well to the continuous cycle of professional development. Management currently support a number of staff who are working towards level 2 and level 3 qualifications. Children and babies attend regularly and benefit from the broad range of rich learning opportunities provided by the curriculum. This is further enriched by numerous outings and visitors to the nursery.

Quality of teaching, learning and assessment is good

Staff make regular, accurate observations of the children, and use this information to plan challenging learning experiences for them. Staff engage in meaningful conversations with the children and model language well. Babies respond well to the staff. They babble and make gestures as they curiously explore their environment. Toddlers listen carefully to instructions and thoroughly enjoy a music and movement session. Younger children participate in an interactive story session with puppets, which brings the story alive. Pre-school children link letters to sounds, identify rhyming words and count the number of syllables in words. Older children replicate Aboriginal art and participate in the, 'Little People Project' inspired by the artist Slinkachu. Parents are well supported to promote their children's learning at home. They speak highly of the staff and value the quality of learning and care provided.

Personal development, behaviour and welfare are good

Children and babies are happy and thrive well in this safe, welcoming and inclusive learning environment. The nursery is very well resourced with high-quality resources that reflect diversity, and that are readily accessible to the children. Children know the rules so they behave well. They are rewarded for positive behaviour and learning. They are developing good social skills. Children's work is valued and is displayed around the nursery. This boosts their self-esteem. Older children look forward to graduation day at the end of year. Babies and children gain a deeper understanding of the world as they look after their class pets, plant flowers and observe seasonal changes. Children prepare and enjoy healthy snacks and have daily opportunities for physical exercise. They learn about people and communities as they, 'Discover Africa', 'Explore Brazil' and 'Experience Poland'.

Outcomes for children are good

Basic skills are taught effectively so children achieve well. They are developing the necessary skills that will help them learn when they start school. Children for whom the nursery receives additional funding, make good progress. Children are confident, independent, and emotionally well prepared for school life.

Setting details

Unique reference number	EY421660
Local authority	Enfield
Inspection number	1024310
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	124
Number of children on roll	241
Name of provider	Angel Place Nursery Limited
Date of previous inspection	15 July 2011
Telephone number	02088077847

Angel Place Nursery was registered in 2011. The nursery employs 53 members of childcare staff, of these 45 staff hold appropriate early years qualifications at level 2 or above, including two with Early Years Professional Status and one with Qualified Teacher Status; five staff are also studying Leadership and Management Level 2 and Level 3. The nursery opens from Monday to Friday all year round, except for bank holidays and the first two weeks in August when the nursery is closed. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children, and also takes private bookings.

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